

	YEAR 1						YEAR 2						YEAR 3						YEAR 4						YEAR 5						YEAR 6																	
	A 1	A 2	S 1	S 2	Su 1	Su 2	A 1	A 2	S 1	S 2	Su 1	Su 2	A 1	A 2	S 1	S 2	Su 1	Su 2	A 1	A 2	S 1	S 2	Su 1	Su 2	A 1	A 2	S 1	S 2	Su 1	Su 2	A 1	A 2	S 1	S 2	Su 1	Su 2												
RE	See separate RE Curriculum Overview						See separate RE Curriculum Overview						See separate RE Curriculum Overview						See separate RE Curriculum Overview						See separate RE Curriculum Overview						See separate RE Curriculum Overview																	
ENGLISH	Traction Man Whatever Next / The Talking Cloth The Yeti & the Bird Whatever Next / Sidney, Stella and the Moon Stanley's Stick Monster Poetry / Where the wild things Rumpelstiltskin / The Smartest Giant in Town Goldilocks & the 3 bears / The Gruffalo / The Bear / Maisy Seaside (BH) Westland by Paul Fleishman Gardie/Voice in the Park / The Wind / Why the Wing The Wolves Project Pea and the princess How to train your dragon						Into the Forest / Rosa Parks (BH) Prince of Egypt Leon & Bob Pirates Fables & Trickster stories Farther / Cautionary Poetry Fly Eagle Fly / Harriet Tubman (BH) The Heart and the Bottle Leon and The Place Between Leon and The Place Between / Varmints Flotsam Poetry: The Pied Piper of Hamelin						The Princess' Blankets/Black History The Princess' Blankets The Arrival Can we save the tiger? The Day I Swapped My Dad for Two Goldfish Revision unit: Ruckus (digital story from Literacy Shed) The Unforgotten Coat / Jazz and Blues (BH) The Unforgotten Coat / (Black Dog BA) Wedding Ghost / (The Unforgotten Coat BA) The Three Little Pigs WWII Nightmail						The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan						The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry -Statistics (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan						The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry -Statistics (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan						The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry -Statistics (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan						The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry -Statistics Ratio and Proportion Algebra (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan					
MATHS	The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan						The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry -Statistics (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan						The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry -Statistics (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan						The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry -Statistics (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan						The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry -Statistics (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan						The following strands from the National Curriculum will be taught termly: -Number -Measurement -Geometry -Statistics Ratio and Proportion Algebra (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan																	
SCIENCE	Seasonal Changes Rubbish Insects and Animals Everyday materials Animals, including humans Plants Plants						Uses of everyday materials Animals, including humans Take Care: Living things and their habitats Plants Plants Scientific Enquiry						Plants Animals, including humans Forces and Magnets Rocks Plants Light Electricity Animals, including humans States of matter Sound Living things and their habitat Living things and their habitat						Our Changing World / Circle of Life Properties and changes of materials Living things and their habitats Forces Earth and Space Scientific Enquiry Living things and their habitats Evolution and Inheritance Animals, including humans Electricity Light Scientific Enquiry						The following strands from the National Curriculum will be taught termly: -Measurement -Geometry -Statistics Ratio and Proportion Algebra (Problem solving and using and applying will be embedded on the curriculum) See Southwark Medium Term plan																							
HUMANITIES	Our Local Area / Black History Toys How can we improve our local area? Houses and Homes in the past Where in the world is Banbury bear? Seasides						An Island Home: Jamaica Mary Seacole Florence Nightingale Great Fire of London Local Knowledge: Hot and cold regions. Map Work and Compasses Christopher Columbus Egyptians / Rosa Parks Egyptians Local Knowledge: UK River Study: Thames and its basin Iron Age Local Knowledge: Europe Local Knowledge: Study region of Europe Romans / Celts						Harriet Tubman Ancient Greece Local Knowledge: Europe Local Knowledge: Study region of Europe Romans / Celts Local Knowledge: The Americas Anglo Saxons / Scots Vikings Impact of Victorians on Locality Local Knowledge: Brazil and its basin Jazz and Blues Mayans Study beyond 1066: Battle of Britain						Local Knowledge: The Americas Anglo Saxons / Scots Vikings Impact of Victorians on Locality Local Knowledge: Brazil and its basin Jazz and Blues Mayans Study beyond 1066: Battle of Britain						Local Knowledge: The Americas Anglo Saxons / Scots Vikings Impact of Victorians on Locality Local Knowledge: Brazil and its basin Jazz and Blues Mayans Study beyond 1066: Battle of Britain																							
COMPUTING	We are treasure hunters Algorithms We are TV Chefs Taking a video We are painters Illustrating an e-book We are collectors Finding information using the web We are storytellers Producing a book We are celebrating Creating a digital Card Espresso Coding Espresso Coding We are photographers Taking photographs We are researchers Researching a topic We are detectives Collecting Clues/ bar Charts We are meteorologists Indoor data based on a survey Espresso Coding We are presenters Video a performance We are network engineers Exploring computer networks We are communicators Communicating on line Espresso Coding We are opinion pollsters Collecting and analysing data Espresso Coding Espresso Coding We are musicians Producing digital music We are HTML editors Editing and writing HTML We are coders Creating a story using images We are meteorologists Presenting the weather using sensors and monitors Espresso Coding Espresso Coding We are artists Fusing geometry and art We are web developers Creating a website about cyber safety We are bloggers Sharing experiences and opinions We are architects Creating a virtual space Espresso Coding Espresso Coding We are project managers Managing a project using management skills We are market researchers Researching the app market We are interface designers Designing an interface for an app We are marketers! Creating a video and web copy for a mobile phone						Espresso Coding Espresso Coding We are photographers Taking photographs We are researchers Researching a topic We are detectives Collecting Clues/ bar Charts We are meteorologists Indoor data based on a survey Espresso Coding We are presenters Video a performance We are network engineers Exploring computer networks We are communicators Communicating on line Espresso Coding We are opinion pollsters Collecting and analysing data Espresso Coding Espresso Coding We are musicians Producing digital music We are HTML editors Editing and writing HTML We are coders Creating a story using images We are meteorologists Presenting the weather using sensors and monitors Espresso Coding Espresso Coding We are artists Fusing geometry and art We are web developers Creating a website about cyber safety We are bloggers Sharing experiences and opinions We are architects Creating a virtual space Espresso Coding Espresso Coding We are project managers Managing a project using management skills We are market researchers Researching the app market We are interface designers Designing an interface for an app We are marketers! Creating a video and web copy for a mobile phone						Espresso Coding Espresso Coding We are photographers Taking photographs We are researchers Researching a topic We are detectives Collecting Clues/ bar Charts We are meteorologists Indoor data based on a survey Espresso Coding We are presenters Video a performance We are network engineers Exploring computer networks We are communicators Communicating on line Espresso Coding We are opinion pollsters Collecting and analysing data Espresso Coding Espresso Coding We are musicians Producing digital music We are HTML editors Editing and writing HTML We are coders Creating a story using images We are meteorologists Presenting the weather using sensors and monitors Espresso Coding Espresso Coding We are artists Fusing geometry and art We are web developers Creating a website about cyber safety We are bloggers Sharing experiences and opinions We are architects Creating a virtual space Espresso Coding Espresso Coding We are project managers Managing a project using management skills We are market researchers Researching the app market We are interface designers Designing an interface for an app We are marketers! Creating a video and web copy for a mobile phone						Espresso Coding Espresso Coding We are photographers Taking photographs We are researchers Researching a topic We are detectives Collecting Clues/ bar Charts We are meteorologists Indoor data based on a survey Espresso Coding We are presenters Video a performance We are network engineers Exploring computer networks We are communicators Communicating on line Espresso Coding We are opinion pollsters Collecting and analysing data Espresso Coding Espresso Coding We are musicians Producing digital music We are HTML editors Editing and writing HTML We are coders Creating a story using images We are meteorologists Presenting the weather using sensors and monitors Espresso Coding Espresso Coding We are artists Fusing geometry and art We are web developers Creating a website about cyber safety We are bloggers Sharing experiences and opinions We are architects Creating a virtual space Espresso Coding Espresso Coding We are project managers Managing a project using management skills We are market researchers Researching the app market We are interface designers Designing an interface for an app We are marketers! Creating a video and web copy for a mobile phone						Espresso Coding Espresso Coding We are photographers Taking photographs We are researchers Researching a topic We are detectives Collecting Clues/ bar Charts We are meteorologists Indoor data based on a survey Espresso Coding We are presenters Video a performance We are network engineers Exploring computer networks We are communicators Communicating on line Espresso Coding We are opinion pollsters Collecting and analysing data Espresso Coding Espresso Coding We are musicians Producing digital music We are HTML editors Editing and writing HTML We are coders Creating a story using images We are meteorologists Presenting the weather using sensors and monitors Espresso Coding Espresso Coding We are artists Fusing geometry and art We are web developers Creating a website about cyber safety We are bloggers Sharing experiences and opinions We are architects Creating a virtual space Espresso Coding Espresso Coding We are project managers Managing a project using management skills We are market researchers Researching the app market We are interface designers Designing an interface for an app We are marketers! Creating a video and web copy for a mobile phone																							
DT	Playgrounds (History, Toys) Moving Pictures (Literacy, Monster Poetry) Eat More Fruit and Vegetables (P.E., Health and Wellbeing Week)						Perfect Pizzas (Literacy, Goldilocks and the 3 bears Materials science) Vehicles (Computing, Research) Puppets (How to train your dragon) Moving Monsters (Science, Animals, including humans) Packaging (Maths, Geometry, Nets) Sandwich Spacks (P.E., Health and Wellbeing Week)						Torches (2 day block) (Science, Electricity) Money Containers (2 day block) (Literacy, Loan and the Place between) Storybooks (2 day block) (Computing, We are co- editors)						Musical Instruments (2 day block) (Music, Our community performance) Bread/ Biscuits (2 day block) (Science: Properties and changes of materials) Moving Toys (2 day block) (Science, Forces) Slippers (2 day block) (Literacy, The unforgotten coat) Fairground (2 day block) (Science, Electricity) Shelters (2 day block) (History, Battle of Britain)						Musical Instruments (2 day block) (Music, Our community performance) Bread/ Biscuits (2 day block) (Science: Properties and changes of materials) Moving Toys (2 day block) (Science, Forces) Slippers (2 day block) (Literacy, The unforgotten coat) Fairground (2 day block) (Science, Electricity) Shelters (2 day block) (History, Battle of Britain)						Musical Instruments (2 day block) (Music, Our community performance) Bread/ Biscuits (2 day block) (Science: Properties and changes of materials) Moving Toys (2 day block) (Science, Forces) Slippers (2 day block) (Literacy, The unforgotten coat) Fairground (2 day block) (Science, Electricity) Shelters (2 day block) (History, Battle of Britain)																	
ART	Self Portraits (R.E., Myself) Andy Goldsworthy (Science, Everyday materials) Investigating Materials (Science, Everyday materials) Can buildings speak? (Maths, Geometry) Paper Art Giuseppe Arcimboldo (Science, Plants) Portraying Relationships (Literacy, Into the forest) Can we change places? (Geography, Local knowledge, UK) Building: Exploring Beat Investigating Patterns (Maths, Geometry) Journeys (Literacy, Fly Eagle Fly) Viewpoints (Computing, We are co- editors) Objects and Meanings (Science: Living things and their habitats) Containers (History, Anglo Saxon, Scots) Art Illusions (Maths, Geometry) What a performance (Geography, Brazil and its basin) A sense of place People in Action (P.E., Striking and Fielding games/Dance)						Can buildings speak? (Maths, Geometry) Paper Art Giuseppe Arcimboldo (Science, Plants) Portraying Relationships (Literacy, Into the forest) Can we change places? (Geography, Local knowledge, UK) Building: Exploring Beat Investigating Patterns (Maths, Geometry) Journeys (Literacy, Fly Eagle Fly) Viewpoints (Computing, We are co- editors) Objects and Meanings (Science: Living things and their habitats) Containers (History, Anglo Saxon, Scots) Art Illusions (Maths, Geometry) What a performance (Geography, Brazil and its basin) A sense of place People in Action (P.E., Striking and Fielding games/Dance)						Can buildings speak? (Maths, Geometry) Paper Art Giuseppe Arcimboldo (Science, Plants) Portraying Relationships (Literacy, Into the forest) Can we change places? (Geography, Local knowledge, UK) Building: Exploring Beat Investigating Patterns (Maths, Geometry) Journeys (Literacy, Fly Eagle Fly) Viewpoints (Computing, We are co- editors) Objects and Meanings (Science: Living things and their habitats) Containers (History, Anglo Saxon, Scots) Art Illusions (Maths, Geometry) What a performance (Geography, Brazil and its basin) A sense of place People in Action (P.E., Striking and Fielding games/Dance)						Can buildings speak? (Maths, Geometry) Paper Art Giuseppe Arcimboldo (Science, Plants) Portraying Relationships (Literacy, Into the forest) Can we change places? (Geography, Local knowledge, UK) Building: Exploring Beat Investigating Patterns (Maths, Geometry) Journeys (Literacy, Fly Eagle Fly) Viewpoints (Computing, We are co- editors) Objects and Meanings (Science: Living things and their habitats) Containers (History, Anglo Saxon, Scots) Art Illusions (Maths, Geometry) What a performance (Geography, Brazil and its basin) A sense of place People in Action (P.E., Striking and Fielding games/Dance)						Can buildings speak? (Maths, Geometry) Paper Art Giuseppe Arcimboldo (Science, Plants) Portraying Relationships (Literacy, Into the forest) Can we change places? (Geography, Local knowledge, UK) Building: Exploring Beat Investigating Patterns (Maths, Geometry) Journeys (Literacy, Fly Eagle Fly) Viewpoints (Computing, We are co- editors) Objects and Meanings (Science: Living things and their habitats) Containers (History, Anglo Saxon, Scots) Art Illusions (Maths, Geometry) What a performance (Geography, Brazil and its basin) A sense of place People in Action (P.E., Striking and Fielding games/Dance)																							
MUSIC	Quizzes: Exploring sounds, Our Bodies: Exploring sounds, PITCH: Weather: Evolution sounds. Musical Beat Our Shape: Exploring sounds, Patterns: Exploring Beat Seasons: Pitch Storytelling: Exploring sounds, Travel: Exploring performance, Number: Exploring Beat Water: Exploring pitch Ourselves: Exploring sounds, Our Bodies: Exploring beat Animals: Exploring Pitch Our Learning sounds, Number: Exploring Seasons: Exploring pitch Weather: Exploring Seasons: Exploring Pitch Star Wars: Exploring Sounds, Travels: Exploring At the Seaside Water: Exploring Pitch, Performance Toys: Exploring Beat Equipment: Exploring Composition, Asian Words: Structure (VA) Sounds: Exploring Jazz: Exploring Exploring Structure. Chias: Exploring Rich, Time: Exploring Beat Recorder sessions The Day: Exploring Composition Communication: Performance Beat and Drink: Performance Performance: Beat Performance						Quizzes: Exploring sounds, Our Bodies: Exploring sounds, PITCH: Weather: Evolution sounds. Musical Beat Our Shape: Exploring sounds, Patterns: Exploring Beat Seasons: Pitch Storytelling: Exploring sounds, Travel: Exploring performance, Number: Exploring Beat Water: Exploring pitch Ourselves: Exploring sounds, Our Bodies: Exploring beat Animals: Exploring Pitch Our Learning sounds, Number: Exploring Seasons: Exploring pitch Weather: Exploring Seasons: Exploring Pitch Star Wars: Exploring Sounds, Travels: Exploring At the Seaside Water: Exploring Pitch, Performance Toys: Exploring Beat Equipment: Exploring Composition, Asian Words: Structure (VA) Sounds: Exploring Jazz: Exploring Exploring Structure. Chias: Exploring Rich, Time: Exploring Beat Recorder sessions The Day: Exploring Composition Communication: Performance Beat and Drink: Performance Performance: Beat Performance						Quizzes: Exploring sounds, Our Bodies: Exploring sounds, PITCH: Weather: Evolution sounds. Musical Beat Our Shape: Exploring sounds, Patterns: Exploring Beat Seasons: Pitch Storytelling: Exploring sounds, Travel: Exploring performance, Number: Exploring Beat Water: Exploring pitch Ourselves: Exploring sounds, Our Bodies: Exploring beat Animals: Exploring Pitch Our Learning sounds, Number: Exploring Seasons: Exploring pitch Weather: Exploring Seasons: Exploring Pitch Star Wars: Exploring Sounds, Travels: Exploring At the Seaside Water: Exploring Pitch, Performance Toys: Exploring Beat Equipment: Exploring Composition, Asian Words: Structure (VA) Sounds: Exploring Jazz: Exploring Exploring Structure. Chias: Exploring Rich, Time: Exploring Beat Recorder sessions The Day: Exploring Composition Communication: Performance Beat and Drink: Performance Performance: Beat Performance						Quizzes: Exploring sounds, Our Bodies: Exploring sounds, PITCH: Weather: Evolution sounds. Musical Beat Our Shape: Exploring sounds, Patterns: Exploring Beat Seasons: Pitch Storytelling: Exploring sounds, Travel: Exploring performance, Number: Exploring Beat Water: Exploring pitch Ourselves: Exploring sounds, Our Bodies: Exploring beat Animals: Exploring Pitch Our Learning sounds, Number: Exploring Seasons: Exploring pitch Weather: Exploring Seasons: Exploring Pitch Star Wars: Exploring Sounds, Travels: Exploring At the Seaside Water: Exploring Pitch, Performance Toys: Exploring Beat Equipment: Exploring Composition, Asian Words: Structure (VA) Sounds: Exploring Jazz: Exploring Exploring Structure. Chias: Exploring Rich, Time: Exploring Beat Recorder sessions The Day: Exploring Composition Communication: Performance Beat and Drink: Performance Performance: Beat Performance						Quizzes: Exploring sounds, Our Bodies: Exploring sounds, PITCH: Weather: Evolution sounds. Musical Beat Our Shape: Exploring sounds, Patterns: Exploring Beat Seasons: Pitch Storytelling: Exploring sounds, Travel: Exploring performance, Number: Exploring Beat Water: Exploring pitch Ourselves: Exploring sounds, Our Bodies: Exploring beat Animals: Exploring Pitch Our Learning sounds, Number: Exploring Seasons: Exploring pitch Weather: Exploring Seasons: Exploring Pitch Star Wars: Exploring Sounds, Travels: Exploring At the Seaside Water: Exploring Pitch, Performance Toys: Exploring Beat Equipment: Exploring Composition, Asian Words: Structure (VA) Sounds: Exploring Jazz: Exploring Exploring Structure. Chias: Exploring Rich, Time: Exploring Beat Recorder sessions The Day: Exploring Composition Communication: Performance Beat and Drink: Performance Performance: Beat Performance																							
PE	Real PE U. 1: Pers, Skills/ Val Sabin Gymn, Fight- bouncing Val Sabin Games Ball Weather: Real PE U. 2 Val Sabin Games Throwing and catch / Real PE Unit 3 Val Sabin Ball, Ball skills and games-skipping/ and games-skipping/ Real PE Unit 4 Val Sabin Dance unit 1/1/ Real PE Unit 5 Val Sabin Gymn, Rocking and Rolling/ Real PE Unit 6 Val Sabin Games teachers choice/ Real PE U. 1 Pers, Skills LCP Games act 2/ Real PE U. 2 Soc. Skills LCP Games act 2/ Real PE U. 3 Cogn. Skills LCP Athletics/ Real PE U. 4 Great Skills						Real PE U. 1: Pers, Skills/ Val Sabin Gymn, Fight- bouncing Val Sabin Games Ball Weather: Real PE U. 2 Val Sabin Games Throwing and catch / Real PE Unit 3 Val Sabin Ball, Ball skills and games-skipping/ and games-skipping/ Real PE Unit 4 Val Sabin Dance unit 1/1/ Real PE Unit 5 Val Sabin Gymn, Rocking and Rolling/ Real PE Unit 6 Val Sabin Games teachers choice/ Real PE U. 1 Pers, Skills LCP Games act 2/ Real PE U. 2 Soc. Skills LCP Games act 2/ Real PE U. 3 Cogn. Skills LCP Athletics/ Real PE U. 4 Great Skills						Real PE U. 1: Pers, Skills/ Val Sabin Gymn, Fight- bouncing Val Sabin Games Ball Weather: Real PE U. 2 Val Sabin Games Throwing and catch / Real PE Unit 3 Val Sabin Ball, Ball skills and games-skipping/ and games-skipping/ Real PE Unit 4 Val Sabin Dance unit 1/1/ Real PE Unit 5 Val Sabin Gymn, Rocking and Rolling/ Real PE Unit 6 Val Sabin Games teachers choice/ Real PE U. 1 Pers, Skills LCP Games act 2/ Real PE U. 2 Soc. Skills LCP Games act 2/ Real PE U. 3 Cogn. Skills LCP Athletics/ Real PE U. 4 Great Skills						Real PE U. 1: Pers, Skills/ Val Sabin Gymn, Fight- bouncing Val Sabin Games Ball Weather: Real PE U. 2 Val Sabin Games Throwing and catch / Real PE Unit 3 Val Sabin Ball, Ball skills and games-skipping/ and games-skipping/ Real PE Unit 4 Val Sabin Dance unit 1/1/ Real PE Unit 5 Val Sabin Gymn, Rocking and Rolling/ Real PE Unit 6 Val Sabin Games teachers choice/ Real PE U. 1 Pers, Skills LCP Games act 2/ Real PE U. 2 Soc. Skills LCP Games act 2/ Real PE U. 3 Cogn. Skills LCP Athletics/ Real PE U. 4 Great Skills						Real PE U. 1: Pers, Skills/ Val Sabin Gymn, Fight- bouncing Val Sabin Games Ball Weather: Real PE U. 2 Val Sabin Games Throwing and catch / Real PE Unit 3 Val Sabin Ball, Ball skills and games-skipping/ and games-skipping/ Real PE Unit 4 Val Sabin Dance unit 1/1/ Real PE Unit 5 Val Sabin Gymn, Rocking and Rolling/ Real PE Unit 6 Val Sabin Games teachers choice/ Real PE U. 1 Pers, Skills LCP Games act 2/ Real PE U. 2 Soc. Skills LCP Games act 2/ Real PE U. 3 Cogn. Skills LCP Athletics/ Real PE U. 4 Great Skills																							
FL	Numbers and Greetings Classroom Instructions and Christmas Introductions (Name and Age) Colours and Easter Fruit and Food Items Days of the Week and Months of the Year Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport						Numbers and Greetings Classroom Instructions and Christmas Introductions (Name and Age) Colours and Easter Fruit and Food Items Days of the Week and Months of the Year Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport						Numbers and Greetings Classroom Instructions and Christmas Introductions (Name and Age) Colours and Easter Fruit and Food Items Days of the Week and Months of the Year Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport						Numbers and Greetings Classroom Instructions and Christmas Introductions (Name and Age) Colours and Easter Fruit and Food Items Days of the Week and Months of the Year Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport						Numbers and Greetings Classroom Instructions and Christmas Introductions (Name and Age) Colours and Easter Fruit and Food Items Days of the Week and Months of the Year Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport Parts of the body and Zoo adjectives and Colours of the family and pets and Easter Reason: Colours and Pets and Easter Hobbies / Linking sentences Weather and Transport																							